

Jennie Elliott School Council

Meeting Agenda

December 3rd, 2024 7:00 p.m.

\* Indicates written report/attachment provided

1. (7pm) Call to Order

7:09 Called to Order

2. (7pm) Review of Agenda

Agenda Approved Robyn, Eva

3. (7pm) Approve Minutes from meeting as presented (or as amended)\*

4. (7:05pm) Teacher Presentation – Grade 5

- Ms. Petsinis outlining a day for grade 5 students. Focussing on helping them begin to transition to Jr High, be aware of what they are, where their strengths and improvement areas are. Mr Spencer. Approaching school development plan for fluency articulation. Reading aloud, tone, expression, pace. Ms B. sharing a new specialist is providing good results, students are very hands on in music classes. Relating musical experiences at home. Teachers are using Phys Ed to have teachable moments regarding athletic learning. Able to relate the experiences to the classroom where this wasn't available when the teacher wasn't present for PE. Lacrosse residency, they loved honing in on those motor skills. Picking up the ball, passing, receiving, controlling, rotating, etc. Coach was inspiring. 5s are enjoying Art, have booked residency for it. Coming in spring 25, residency will be using the skill of comic creation with mental health awareness to deal with problems, build a toolbox for self regulation.

5. (7:15pm) Principals Report – Lucene Tahmazian

- New Asst Principal, Asha Hynes introduced.

- Onboarding, meeting parents.

- Principal Survey sent out to families a month ago. 41 parent/guardian responses. Transparency and collaboration, fairness, honesty, strong communication, warm, caring, kind to kids, safety of kids above all, knowledgeable, accessible were identified as key traits the community is looking for.

- It is a challenging balance of being communicative but also aligning with FOIP, labor laws, etc.

- Overall, responses to survey have been positive

- Results have been shared with Asha. Common themes regarding the community values around the schools are similar to the values in a principal. Sense of community, parent involvement, enrichment opportunities, welcoming environment, small classes. JE has low class numbers, much lower than Ashas previous schools. Literacy, inclusion focus, outside learning were identified as critically important to the community. JE has been very welcoming for Asha so far.

- Student voices have been heard as well and will be related to the classes individually.

- Student surveys include Our School, CBE Survey and Assurance survey (grade 4 teachers parents and students only). Overall results show JE being higher than CBE, Area 7, and National averages. Some declines in the assurance survey, consistent with CBE norm. PATs have been absent largely for several years. Discrepancy between parents responses and the teacher/student responses. This is related to 23-24 school year results. 24-25 survey will be sent to grade 4 parents in February '25. Feeling safe coming to school and while at school is the only data point that dropped below 80%. Lucene reviewed with grade 5 kids, the response was due to a stranger approaching a kid at the bike rack on the school year. Walking to the bus in the morning in the dark was also identified as a feeling of being unsafe. Fire drills and lockdowns also identified as anxiety inducing. Other students have been noted as helping their friends.

- Dates of significance: Calendar of events used to represent diversity within cbe community. Aiming to build culture, appreciation of diverse cultures. Diwali, Hanukah, on school website. Used in school announcements. Schools can add days. JE highlights DHH culture. Tool to highlight important cultural aspects of students.

- Report cards out before next meeting. CBE has moved to common report card comment template. Trying to keep comments wording consistent across schools and teachers. Powerschool will be made more visible to parents, more information behind comments on report cards. Still a work in progress for teachers to provide clarity.

- Evening parent engagement sessions seemed to have the best response for receiving these info sessions.

- Clubs are beginning, div 1 and 2 clubs beginning. Focusing on winter months for activities. Lego club for div 1, stem and building club, puzzle club, choir. Div 2 clubs, leadership, quilting, choir, soccer referee club upcoming, grade 6 dance club.

## 6. (7:30pm) Financial Report

### a. Review of Treasurers Report\*

- All good

## 7. (7:40pm) Committee Updates

### a. Fundraising Committee

- i. Fun Lunches - Jenny (Skipped)

- ii. Cookie Decorating – Eva/Robyn

- Short on volunteers , supplies coming in.

- iii. Others - Alicia

## 8. (8:05pm) New Business

- 1. Student Enrichment – Eva

2. Fun Lunch Donation Question

3.

9. (8:20) Upcoming Important Dates

a. Next Meeting February 4, 2025

12. Adjourn