

JES SCHOOL COUNCIL

November 2019 Principal Message



ACCOUNTABILITY SURVEY RESULT'S

Accountability Pillar Overall Summary
3-Year Plan - May 2019
School: 9103 Jennie Elliott School



Measure Category	Measure	Jennie Elliott School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	97.8	97.8	96.8	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	88.7	85.4	88.3	82.2	81.8	81.9	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	97.5	95.1	95.3	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	86.4	92.7	94.6	73.6	73.4	73.3	Very High	Declined	Good
	PAT: Excellence	60.2	54.0	54.9	18.9	19.5	19.2	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (5 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	91.7	92.7	88.4	83.0	82.4	82.6	Very High	Maintained	Excellent
Parental Involvement	Citizenship	94.7	95.4	94.7	82.9	83.0	83.5	Very High	Maintained	Excellent
	Parental Involvement	91.2	92.4	90.0	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	92.4	95.3	94.8	81.0	80.3	81.0	Very High	Maintained	Excellent

Orange = Declined in Acceptable

- Based on a 5.3% decline from the results of the previous year
- Remain 12.8% higher than the Provincial Average.
- Out Pace the Province in every measure.
- Increase in Excellence from previous year by 6.2% to 60.2% (40.3% above AB average).

SDP

Theory of Action

If staff build their professional capacity then student well-being and achievement in Literacy, Social Studies and Science will improve.

Well Being: K - 6

- **Gr 5 – 6 Student Survey:** To increase the percentage of students who feel they can talk to caregivers, friends, classmates, and/or teachers about how they feel.

Literacy: K - 5

- **ELA Report Card Stem:** Manages and evaluates information and ideas.

Literacy: Gr 6

- **ELA PAT item #41:** Use of context to determine the meaning of a phrase in an informational article (Reporting Category: Associating Meaning; Language Function: Informational).

POS of Choice: Kindergarten

- **Science Report Card Stem:** Develops skills for inquiry and communication.

POS of Choice: Gr 1 - 6

- **Social Studies Report Card Stem:** Demonstrates skills and processes for inquiry and research.

BUDGET UPDATES

Nothing significant to report

- We have received our new RAM and need to go through it for any discrepancies
- From cursory look our System classes remain unchanged (lunch staff)
- Met with our Director to discuss initial thoughts and impacts
- Will meet with Financial Specialists and Union Reps Friday
- Equity vs Equality
- We are also looking forward to knowing

MESSAGE FROM OUR DIRECTORS

- **Essential versus Non-Essential Spending**
 - All expenditures have been put on hold.
 - Example - food expenditures for Parent Teacher Interviews.
- **Temporary Contract Teachers (ATA)**
 - No decision has been made about temp contract positions in general.
 - Temp contracts already set to expire now - subs will be used to fill that gap and we are encouraged to use the same teacher whose held the temporary contract.
- **Time Lines have been short**
 - We will honor the wants and needs of the community and staff in all decisions
 - Small class sizes
 - Straight grades
 - The teaching and learning experience for their child is important both in the short and long term - we remain fully committed to the learning experience for every child.
 - Things will look different for the rest of this year – just a little unclear as to what,
 - Parents who wish to take action out of concern for changes as a result of the budget, are welcome to write their MLA.
 - Once we fully know the impacts of budget decisions, we will communicate to the community.